

# SESSION IX

## BE PREPARED

*"Assess the Situation"*



**CHARACTER  
CHESS**

WHERE VALUES AND STRATEGY MEET

Time Length: 50-60 Minutes  
Curriculum Outline

| Goals   | Materials   | Process Steps  |
|---|---|--|
| <ul style="list-style-type: none"> <li>• To understand the importance of being prepared</li> <li>• To encourage "preparedness" as a leadership skill</li> <li>• To practice end-game strategies</li> <li>• To evaluate and compare values through examining case studies</li> </ul> | <ul style="list-style-type: none"> <li>➔ <b>Character Chess</b><br/>Manual for each student</li> <li>➔ Pens and/or Pencils</li> <li>➔ Character Poster for all to see</li> <li>➔ Chess Boards and Pieces</li> </ul> | <ol style="list-style-type: none"> <li>1. Read <b>Character Chess</b> Story: "<i><b>You Have Been Chosen</b></i>"</li> <li>2. Complete the Reading Response Sheet</li> <li>3. Read the Character Lesson: "<b>BE PREPARED</b>"</li> <li>4. Read the Chess Lesson: "<b>STAYING ALIVE BY CREATING SPACE</b>"</li> <li>5. Complete the Chess Challenge: "<b>STAY ALIVE</b>"</li> <li>6. Read, complete and discuss the Character Reflection: "<b>CHARACTER COURT</b>"</li> <li>7. Allow students to play Chess with any remaining time.</li> </ol> |