

# SESSION VIII

## BE GOOD

### *"Make Good Decisions"*



Time Length: 50-60 Minutes  
Curriculum Outline

Goals	Materials	Process Steps
<ul style="list-style-type: none"> <li>• To understand the importance of making good decisions</li> <li>• To practice making the "best" decision</li> <li>• To practice balancing material gain and positional advantage</li> <li>• To encourage planning and good decision making</li> <li>• To identify our "coaches" in making decisions</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Character Chess</b> Manual for each student</li> <li>➤ Pens and/or Pencils</li> <li>➤ Character Poster for all to see</li> <li>➤ Chess Boards and Pieces</li> </ul>	<ol style="list-style-type: none"> <li>1. Read <b>Character Chess</b> Story: <i>"Walking the Fence"</i></li> <li>2. Complete the Reading Response Sheet</li> <li>3. Read the Character Lesson: "<b>BE GOOD</b>"</li> <li>4. Read the Chess Lesson: "<b>Make the Best Decision</b>"</li> <li>5. Complete the Chess Challenge: "<b>MAKE THE BEST MOVE</b>"</li> <li>6. Read, complete and discuss the Character Reflection: "<b>YOUR NEXT MOVE</b>"</li> <li>7. Allow students to play Chess with any remaining time.</li> </ol>