

# SESSION I: KNOW THE RULES

## *“Understanding Character”*



Time Length: 50-60 Minutes  
Curriculum Outline

Goals	Materials	Process Steps
<ul style="list-style-type: none"> <li>• To understand the definition of character</li> <li>• To understand the importance of knowing and following the rules</li> <li>• To understand “Rank” and “File”</li> <li>• To learn how to identify the 64 squares of the board by name</li> <li>• To identify the basic rules that govern our lives</li> <li>• To encourage following the rules</li> </ul>	<ul style="list-style-type: none"> <li>⇒ <b>Character Chess</b> manual for each student</li> <li>⇒ Character evaluation/pre-test (One for each student)</li> <li>⇒ Pens and/or pencils</li> <li>⇒ Character poster for all to see</li> <li>⇒ Chess boards and pieces</li> </ul>	<ol style="list-style-type: none"> <li>1. Opening activity: Character pre-test               <ol style="list-style-type: none"> <li>a. Collect all evaluations</li> </ol> </li> <li>2. Read the Introduction and discuss the word “<b>character</b>”               <ol style="list-style-type: none"> <li>a. What is character?</li> <li>b. Why is character important?</li> <li>c. How do we show it?</li> </ol> </li> <li>3. Read the <b>Character Chess</b> Story: “<b>Know the Rules and Play by Them</b>”</li> <li>4. Complete the Reading Response Sheet</li> <li>5. Read the Character Lesson: “<b>KNOW THE RULES</b>”</li> <li>6. Read the Chess Lesson: “<b>THE PIECES</b>”</li> <li>7. Complete the Chess Challenge: “<b>NAME AND FIND GAME</b>”</li> <li>8. Read, complete and discuss the Character Reflection: “<b>The Basic Rules of Your Life</b>”</li> </ol>